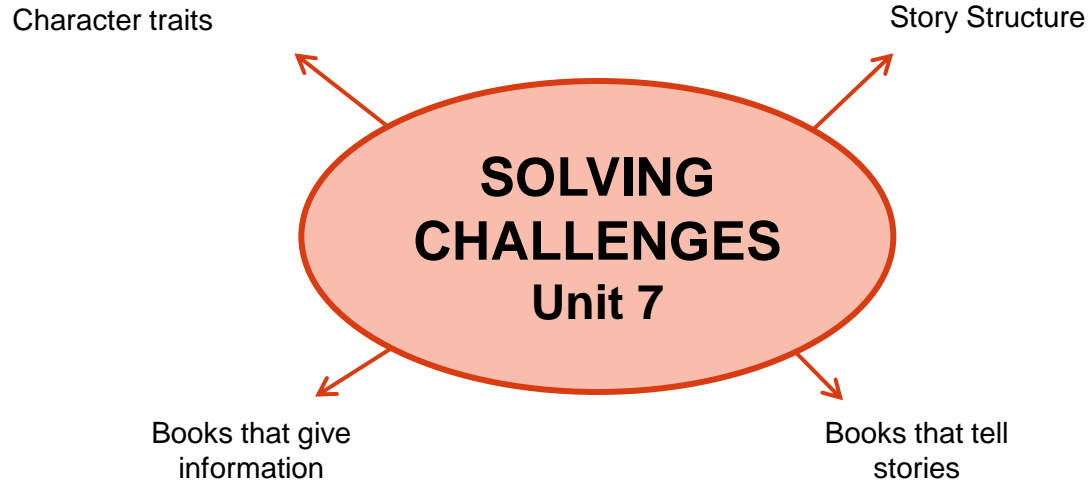


# LANGUAGE ARTS

## GRADE ONE UNIT 7 – SOLVING CHALLENGES



### Content Vocabulary:

Facts  
Opinions  
Details  
Sentence  
Prediction  
Evidence  
Informative  
Explanatory  
Topic  
Blend  
Form  
Consonants  
Vowels  
Short vowel sound  
Noun  
Common  
Proper  
Possessive  
Naming part  
Action part  
Apostrophe  
Syllable  
Retell  
Pronoun  
Fantasy  
Realism  
Sequence (of events)  
Illustrations

### Essential Understandings/Learning Goals:

**CCSS.1.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**CCSS.1.RL.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**CCSS.1.RL.5** Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

**CCSS.1.RL.7** Use illustrations and details in a story to describe its characters, setting, or events.

**CCSS.1.RI.2** Identify the main topic and retell key details of a text.

**CCSS.1.RI.3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**CCSS.1.L.1d** Use personal, possessive, and indefinite pronouns (e.g., *I, me, my; they, them, their; anyone, everything*).

**CCSS.1.L.4a** Use sentence-level context as a clue to the meaning of a word.

**CCSS.1.SL.1b** Build on others' talk in conversations by responding to the comments of others through multiple exchanges.